

			Literacy		Numeracy		Exploring the World
		L001	Letter Families	N001	Investigating Sca	E001	Getting the Animals Home
		L002	Spot the Picture	N002	Introducing the S	E002	Time Snail
		L003	Talk Like a Torto	N003	Speed Counting	E003	Body Journey Digestion
		L004	Which Word Rhy	N004	Lines	E004	Night and Day
		L005	Beginning to Rea	N005	Sort the Shapes	E005	Hot Cross Buns
		L006	Sound Effects	N006	Treasure Hunt	E006	Hello World
		L007	Prepositions	N007	Speed Counting	E007	Magnets 1
		L008	Letter Picture	N008	Begin Adding	E008	Senses
		L009	Emphasis	N009	Favourite Type o	E009	Travelling Animal
		L010	Beginning to Rea	N010	Measure the Sha	E010	Examining the Time Snail
		L011	Can You Read T	N011	Board Game	E011	Body Journey Respiration
		L012	Fact Files	N012	Speed Compare	E012	Seasons
		L013	Letter Bingo	N013	Begin Multiplying	E013	Magnets 2
		L014	Describe the Ani	N014	Rounding	E014	Do You Like It?
		L015	Capital Letters	N015	Negative Numbe	E015	Lifecycles
		L016	Beginning to Rea	N016	Animal Picnic	E016	What's it Made from?
		L017	Which Kind of Bc	N017	Square Numbers	E017	Seasons 2
		L018	Build a Sentence	N018	Name the Shape	E018	Changing Shapes
		L019	Vowels	N019	Slow Compare	E019	Food
		L020	Can You Write T	N020	Animal Walk	E020	Skeletons and Muscles
		L021	Beginning to Rea	N021	Times Table Hun	E021	Plants - Life cycle
		L022	Sound Race	N022	Animal Picnic 2	E022	Moving
		L023	Identifying Letter	N023	Divide Your Time	E023	Parts of a Flower
		L024	Pictionary	N024	Shapes by Touch	E024	Animal Habitats
		L025	Spot the Feeling	N025	Ten Times Table	E025	Staying Healthy - Physically
		L026	Learning to Spell	N026	Symmetrical Dra	E026	Shopping Around the World
		L027	Beginning to Rea	N027	Frog Balance 2	E027	What Plants Need
		L028	Parts of Speech	N028	Adding Big Numt	E028	Food Chains

		L029	Draw What You I	N029	Use a Protractor	E029	Keeping Healthy - Mentally
		L030	Comparative Adj	N030	Missing Number	E030	Where in the World?
		L031	Opposites	N031	Adding Fractions	E031	How Plants Breed
		L032	Beginning to Rea	N032	Weather Machine	E032	Rocks 2
		L033	Question Time 1	N033	Nine Times Table	E033	Shadow Puppets
		L034	Beginning to Rea	N034	Jepordy Maths	E034	Teeth
		L035	If I Were a Giant	N035	Decimals	E035	Solids, Liquids and Gases
		L036	Consonants	N036	Percentages	E036	The Water Cycle
		L037	Word Machine	N037	Animal Pool	E037	Guess Who
		L038	Complete the Po	N038	Tardigrade Hous	E038	Sound
		L039	Finish the Story	N039	Multiplying and D	E039	Electricity 1
		L040	Question Time 2	N040	Frog Bookshop	E040	Mixing and Separating
		L041	Playdough Recip	N041	Roman Numerals	E041	Levers and Inclined Planes
		L042	The Animals had	N042	Times Table Boa	E042	Gravity and Air Resistance
		L043	Complete the Wc	N043	Faces	E043	Blood Cells
		L044	Rocks 1	N044	Biscuit Recipe	E044	Electricity 2
		L045	Homophones	N045	Plot the Shape		
		L046	Complete the Wc	N046	Dividing Small Numbers		
		L047	Mad Libs 1	N047	Subtracting Big Numbers		
		L048	Evolution	N048	How Many Days?		
		L049	Complete the Po	N049	Animal Picnic 3		
		L050	Complex Senten	N050	Circles		
		L051	Dictionary Race	N051	Multiplying Big Numbers		
		L052	Guess How Long	N052	Factor Ladders		
		L053	Mad Libs 2	N053	Dividing Big Numbers		
				N054	Noun Hunt		
				N055	Frog Bakery		
				N056	Scale Drawings		
				N057	Multiplying Small Numbers		
				N058	Frog Punch		

History	L025	L028	L048	E002	E010	E032	E001	E004	E009	E012	E017	E024	E026	E030	E036	N006	N056
KS1																	
Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.	x	x	x	x	x	x											
They should know where the people and events they study fit within a chronological framework				x	x												
identify similarities and differences between ways of life in different periods					x												
They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events	x	x	x	x	x	x											
They should understand some of the ways in which we find out about the past		x				x											
identify different ways in which it is represented		x		x		x											
changes within living memory	x			x	x												
events beyond living memory that are significant nationally or globally				x	x												
the lives of significant individuals in the past		x		x	x												
KS2																	
develop a chronologically secure knowledge and understanding of British, local and world history				x	x												
establishing clear narratives within and across the periods they study					x												
note connections, contrasts and trends over time					x												
address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance		x			x												
construct informed responses that involve thoughtful selection and organisation of relevant historical information	x	x			x	x											
understand how our knowledge of the past is constructed from a range of sources		x			x	x											
changes in Britain from the Stone Age to the Iron Age				x	x												
the Roman Empire and its impact on Britain				x	x												
Britain's settlement by Anglo-Saxons and Scots				x	x												
the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				x	x												
a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		x		x	x												
the achievements of the earliest civilizations				x	x												
Ancient Greece –				x	x												
a non-European society that provides contrasts with British history				x	x												
Geography																	
KS1&2																	
name and locate the world's seven continents and five oceans							x		x								
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas							x		x	x							
understand geographical similarities and differences										x	x	x					
identify seasonal and daily weather patterns in the United Kingdom										x	x						
the location of hot and cold areas of the world in relation to the Equator and the North and South Poles										x	x	x					
use basic geographical vocabulary							x	x	x	x	x	x					
use world maps, atlases and globes							x	x	x	x	x						
use simple compass directions							x		x					x			
use and construct basic symbols in a key																	x
locate the world's countries							x		x					x			
name and locate counties and cities of the United Kingdom										x	x						
identify the position and significance of latitude, longitude,										x	x	x					
understand geographical similarities and differences										x	x	x					
describe and understand key aspects of: □ physical geography										x	x	x					
human geography												x					
use the eight points of a compass, four and six-figure grid references														x			x

